TEACHER'S MONTHLY SCHOOL REPORT

#2To contain one entire calendar month, and to be forwarded as econ as possible after the close of the month.

#2TA School under the distinct control of one Teacher, or a Teacher with one Assistant, is to be reported as one School.

For the Month of ...

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| Name of your School? | | [Ansiecrs placed here.] | | |
|--|---|---|--|--|
| When did your present sensine commence? | Name of your School? | Location (town, county, or district)? | | |
| Is your School supported by an Educational Society? Is your School supported wholly by local School Board?* Is your School supported in part you head School Board?* Is your School supported in part you head School Board?* Is your School supported in part you head School Board?* Is your School supported in part you head School Board?* Is your School supported in part by Freedmen? Is your School was the School-boalding? Is rear just by Preedmen? Is your School you was the School-boalding? Is rear just by Preedmen? Is your School? Is rear just by Preedmen? Is your School was the School-boalding? Is rear just by Preedmen? Is your School-boalding? Is your School-boaldin | Is it a Day or Night-School? | Of what grade? | | |
| Is your School supported whilly by local School Board?" Is your School supported win part by local School Board?" Is your School supported win part by local School Board?" Is your School supported win part by local School Board?" Is your School supported win part by Freedmen? Is your School supported in part by Freedmen? Is your School supported win part by Freedmen has been part by Is and part by Freedmen has been part by Freedmen has | When did your present session commence ? | When to close? | | |
| Le your School supported the part by feed school Board ? Le your School supported whilly by Freedmen? Le your School supported in part by Preedmen? Le your School supported in part by Preedmen? Le your School supported in part by Preedmen? Le you had Bareau transportation this term! Who was the School-building? Le rest paid by Preedmen Burnan? Le rest paid by Burnan Burnan? Le r | Is your School supported by an Educational Society ? | What Society? | | |
| Is your School supported whally by Freedmen? Is your School supported in part by Freedmen? Dee you had Bareau transportation this term? Who was the School-building? What number of Teachers and Assistants in your Nebool? What number of Teachers and Assistants in your Nebool? What number of Teachers and Assistants in your Nebool? Total enrolment for the meath? Number condical last report? Number lost school-building? Number of School shall be seen to the seed to the seen to | Is your School supported wholly by local School Board ? | Name of Board or Com.? | Am't pd, this month? | |
| Synur School supported in part by Freedmen? | Is your School supported in part by local School Board ? | Jee. Name of Board or Com.? | Am't pd. this month? | |
| Have you had Bureau transportation this term?. Who was the School-building?. What number of Teachers and Assistants in your Nebool?. Total enrolment for the month? What number of Teachers and Assistants in your Nebool?. Total enrolment for the month? Number condition is as report? Number is school this month? Number of School have be keeped from the present total enrolment. Number is school this month? Number of Papils for whom toition is paid? Number of Pupils for whom toition is paid? Number of White Pupils? Number of White Pupils? Number always present. Number in Arishmetic? Number in Geography? Number in Arishmetic? Number in Marker hander. Number in Writing? Number of any School for Refugees or Freedmen not reported to the State Superintendent? Ilow many Teachers? No. of Teachers. White, Colored, State the kind of work done? No. of Teachers. White, Colored, State the public sentiment towards Colored Schools. No. of Teachers. White, Colored, State the public sentiment towards Colored Schools. No. of Teachers. White, Colored, State the public sentiment towards Colored Schools. No. of Teachers. White, Colored, State the public sentiment towards Colored Schools. No. of Teachers. White, Colored, State the public sentiment towards Colored Schools. No. of Teachers. White, Colored, State of White, State of State of | Is your School supported wholly by Freedmen? | | | |
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| Number in Arithmetic? | Number in advanced readers ? | due | | |
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| Number in Writing? Number in Needle work? Number free before the war! Have you a Sabbath-School? How many Teachers? How many Teachers? How many Pupils? To the following questions give exact or approximate ansacers, prefixing to the latter the word "about." 1. Do you know of any Schools for Nefugees or Freedmen not reported to the State Superintendent? 1. Do you know of sababath Schools not reported to the State Superintendent? 1. Give (estimated) whole number of pupils in all such Schools? No. of Teachers. White, Colored. 5. State the public sentiment towards Colored Schools. 6. How many pupils in your School are members of a Temperance Society? Name of the Society? Remarks. (Signed) | Number in Arithmetic? | Come | | |
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| Number free before the war? Have you an Sabbath-School? How many Teachers? How many Teachers? How many Pupils? How | Number in Writing? | Mad | | |
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| Have you a Sabbath-School? | Number free before the war? | Kons | | |
| Have you an Industrial School? | Uave you a Sabbath-School 7 | | Pupilar The train. | |
| State the kind of work done? | Have you an Industrial School? | | The state of the s | |
| 1. Do you know of any Schools for Refugees or Freedmen not reported to the State Superintendent? How many? 2. Give (estimated) whole number of pupils in all such Schools? No. of Teachers. White, Colored, 3. Do you know of Schobath Schools not reported to the State Superintendent? How many? 4. Give (estimated) whole number of pupils in all such Schools? No. of Teachers, White, Colored, 5. State the public sectiment towards Colored Schools. 6. How many pupils in your School are members of a Temperance Society? Name of the Society? Remarks. (Signed) *Or School Committee, either District, Town, City, County, or State? | | | | |
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